

AUTUMN TERM

First Half

WEEK 1

Personal Writing

Write about yourself

- your appearance
- your personality
- your hobbies
- your likes
- your dislikes
- things you are good at
- things you are not so good at

WEEK 2

Holiday experience (recount)

Holiday experience

- Use first person
- Use consistent tenses
- Who went on holiday?
- Where?
- Describe the journey, destination and events (based on real or imaginary experience)

WEEK 3

Painting stimulus – landscape (description)

Painting (description)

- Look carefully at a painting of a landscape
- Colours? Textures? Objects? ...
- Imagine you are walking through this landscape
- Describe your journey. What do you see? What do you hear? What can you smell? What do you feel?

WEEK 4

Victory – drama stimulus (story)

Victory

- Write a story with a sport-related theme
- Create excitement and drama
- Where do events take place?
- Who is involved?
- What happens?
- How does the story end?

WEEK 5

Beach discovery (story)

Painting stimulus

Beach discovery

- Consistent use of tenses
- Powerful adjectives and verbs.
- What is found on the beach?
- Where does this lead the characters?
- Build up events to a climax.
- Satisfying, well-rounded ending

WEEK 6

A favourite time (opinions and description)

A favourite time

- What is your favourite time of the year?
- Write a description of it
- Try to use as many of the 5 senses as possible
- Give reasons and examples to say why this is your favourite time

WEEK 7

A Healthy Meal (instructions)

A Healthy Meal

- It is important to eat well to keep healthy
- Write instructions for preparing a healthy 3 course meal
- Introduction on the importance of healthy eating
- Instructions for each course
- Concluding paragraph

AUTUMN TERM

Second Half

WEEK 1

Wonder Park (article)

Wonder Park

- A new park is about to open (could be a theme park, aqua park, safari park etc.)
- Write an article for the school newspaper telling people what there is to see and do.
- Mention facilities (eg tea-rooms, shop)
- Persuasive language and present tense

WEEK 2

Music stimulus (story)

Story

- Listen several times to the music
- Imagine it is telling a story
- What is the story? Is it sad and slow moving? Is it fast and exciting? Is it a bit of both?
- Plan the story carefully, working out the high points and low points

WEEK 3

Painting stimulus - portrait (diary)

Diary

- Choose one of the people in the picture
- Imagine his or her life. Make notes about it
- Write the person's diary entries leading up to this scene

WEEK 4

My School (report)

Report

- Tell people about your school
- Mention the buildings, the people, the subjects, clubs
- What makes it a good school?
- Emphasis on good description and persuasive language

WEEK 5

The Rescue (story)

Drama stimulus

The Rescue

- Plan and write an adventure story
- Where and when does it take place?
- Who are the main characters?
- What happens?
- Build-up of events
- Climax – high point of story
- What happens in the end?

WEEK 6

A New Toy (advertisement)

A New Toy

- Write your own advert for television, about a new toy
- The toy is coming out in time for Christmas
- Use persuasive language to make people want to buy the product
- Use superlatives ('the greatest', 'the most beautiful' etc)

WEEK 7

The Magic Pudding (story)

The Magic Pudding

- Write a story about a magic pudding
- Set the scene carefully
- Who are the characters?
- How do they discover the pudding is magic?
- What happens?
- How does it all turn out in the end?

SPRING TERM

First Half

WEEK 1

Thank you letter (informal letter)

Thank you letter

- Write a thank you letter to a friend or member of your family
- Remember to put your home address at the top
- Remember the date, and the correct way to start and finish an informal letter
- What else will you put in your letter to make it interesting?

WEEK 2

Letter of Complaint (formal)

Letter of Complaint

- The toy you were given for Christmas is faulty. Fortunately, you have the receipt.
- Write a letter of complaint to the manufacturer
- Say exactly what the problem is and why you are unhappy
- Say what you expect to be done about it
- The letter should be formal and persuasive

WEEK 3

The Strangest Place in the Universe
(Music stimulus)

The Strangest Place in the Universe

- Write a description of the strangest place in the universe.
- Aim for powerful adjectives
- Describe the landscape, buildings, inhabitants
- Appeal to the senses – what can you see, hear, smell, feel etc

WEEK 4

Pollution Problem
Letter Writing

Pollution Problem

- The village duck pond is polluted
- People have thrown cans and litter into it
- Write a letter to the Parish Council informing them about the increasing pollution problems in the village
- Suggest ways they could improve the situation
- Write a response back from the Parish Council
- Emphasis on arguing a case

WEEK 5

Pen Friends

Letter Writing

Pen Friends

- Write alternate days' letters between two friends separated by many miles
- What are the friends like? What are their interests? How would they write?
- Aim to show each character clearly through content

WEEK 6

The Black Hat
(Mystery story)

The Black Hat

- Write a mystery story
- Aim to build up atmosphere by description of the setting and portrayal of the characters
- Keep dialogue to a minimum
- Work up the suspense

WEEK 7

The Day of the Competition

The Day of the Competition

- Who is involved?
- When and where does the competition take place? What happens during the competition?
- Are there any problems (cheating, boasting, accidents etc)?
- Who wins?
- What prize do they receive?
- Is everyone happy?

SPRING TERM

Second Half

WEEK 1

Letter to a newspaper

Letter to Newspaper

- The local park is a dump. You write a letter to the local newspaper to complain about it
- Think about who your audience is and why you are writing
- Make sure you begin and end your letter appropriately

WEEK 2

My Hero (Personal Opinion)

My Hero

- Think about someone you really admire
- It could be someone famous, a family member, a teacher, a friend or even a fictional character
- Write a detailed description of the character, focussing on what it is that makes this person a hero to you

WEEK 3

Superhero (story)

Superhero (story)

- Invent your own superhero
- The title of your piece should be the name of the superhero
- Think about appearance, personality and behaviour
- Write a story where your superhero performs a heroic act or rescues someone

WEEK 4

Invitation (persuasive letter)

Letter of Invitation

- Write a letter to somebody famous inviting them to come and open a special event organised by the School Council
- Give precise details of the event and what you want them to do
- Make your letter as persuasive as possible

WEEK 5

Should television be banned for the under 13s? (balanced argument for article)

Should Television be Banned for the Under 13s?

- What good does TV do? What harm?
- In your planning, make 2 lists: reasons for and reasons against banning television for under 13s
- Structure your writing carefully
- Remember to use appropriate connectives
- Make sure the argument is balanced
- Well-developed introduction and conclusion

WEEK 6

Instructions (4 tasks)

Instructions

- Write a list of safety rules for a swimming pool. Use imperative voice and bullet points or numbers
- Think of a pet. Write instructions for looking after it. Use subheadings
- Write instructions for making a healthy breakfast
- Write instructions for playing a game

WEEK 7

Eggcellent! (Story)

Eggcellent

- Write an Easter story
- It should be well paced
- Pay attention to setting and character
- Show – don't tell (through a mixture of description and dialogue)
- Remember that a character's actions should show the reader what his / her thoughts and feelings are

SUMMER TERM

First Half

WEEK 1

Letters and invitations

Letters and invitations

- Write a first letter to a pen pal telling him/her about yourself, your family, your hobbies. Ask your pen pal a few questions about things you would like to know
- Write to a friend telling them about your Easter holiday. Ask questions about their holiday
- Write an invitation to a summer barbeque in your garden.
- Write a letter to the BBC complaining about the number and quality of children's TV programmes. Make suggestions as to how the service could improve

WEEK 2

Adventure story (free choice)

Adventure

- Make up an exciting story
- Think about the setting and characters
- Think about the readers – how will you keep them interested in your story?
- Try to find an unusual way of ending your story

WEEK 3

Diary

Diary

- Write the diary for a week of a famous person, living or dead, real or fictional
- As well as an account of daily events, try to express feelings: hopes, joys, fears, sadness etc

WEEK 4

Day in the Life of a Penny (story in the first person)

Day in the Life of a Penny

- Imagine what happens to a 1p coin during the course of a day
- Write the story of a day from the coin's point of view
- Imagine the coin is able to see, hear etc
- Think about the places it goes, the people who handle it, what conversations it might hear, what sights it might see

WEEK 5

Mixed

Day 1 Time Capsule

- If you were going to make a time capsule, what would you put in it and why?
- Why would your chosen objects be useful for a person in the future?

Day 2

- A new super sweet!
- Write an advert for a super sweet
- What does it look like?
- What ingredients does it contain?
- Use persuasive language
- Don't forget to mention the price

Day 3 – 5 Explanations

- It is 200 years in the future and a museum is planning an exhibition to show what life was like in 2007
- There will be a display of everyday objects, each of which needs a short explanation saying what it is
- Choose 4 of the following: kettle; iron; television; clock; telephone; washing machine
- Write the display cards

WEEK 6

Characters (description)

Description

- Describe a character you know really well
- Focus on appearance, personality and details about the character's actions

WEEK 7

Time travel

Time traveller

- Imagine you can travel forwards or backwards in time
- Write a story about your adventures